



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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# UNIVERSITY EXAMINATIONS

## 2020/2021 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER REGULAR MAIN  
EXAMINATION

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)**

**COURSE CODE: HIS 110**

**COURSE TITLE: INTRODUCTION TO AFRICAN  
HISTORY UP TO 1884**

**DATE: 15<sup>TH</sup> FEBRUARY, 2021**

**TIME: 2.00 PM – 5.00 PM**

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### INSTRUCTION TO CANDIDATES

- SEE INSIDE

**THIS PAPER CONSISTS OF 3 PRINTED PAGES**

**PLEASE TURN OVER**

**HIS 110: INTRODUCTION TO AFRICAN HISTORY UP TO 1884**

**STREAM: BED (Arts)**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- i. *Answer Question ONE and any other Two*
- ii. *Do not write on the question paper*

**Question One**

- a) Analyze the features of Middle Stone (Middle Paleolithic) during human evolution.(8 Marks)
- b) Discuss the EIGHT stages through which human evolution has been studied by historians.  
(16 marks)
- c) Identify the factors that qualify East Africa as the cradle land of human evolution (6 Marks)

**Question Two**

Examine the rise and fall of Aksum civilization in the Horn of Africa up to the 7<sup>th</sup> Century AD  
(20 Marks)

**Question Three**

- a) 'The development and growth of Trans-Saharan Trade between Africa, Europe and the Asia was contributed and sustained by forces within Africa'. Discuss (10 Marks)
- b) Examine the socio-economic consequence of the Dutch settlement in South Africa up to late 19<sup>th</sup> Century. (10 Marks)

**Question Four**

- a) Examine the five guiding pillars of Islamic religion (10 Marks)
- b) Discuss the problems that faced the spread of Christianity in Africa in the 19<sup>th</sup> Century. (10 Marks)

**Question Five**

- a) Define the term pre-colonial state. (2 Marks)
- b) Examine the key factors that facilitated state formation in pre-colonial Africa up to the late 19<sup>th</sup> Century. (18 Marks)

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