OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENT AFFAIRS

## UNIVERSITY EXAMINATIONS

## 2020/2021 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

## FOR THE DEGREE OF BACHELOR OF EDUATION ARTS

COURSE CODE:
COURSE TITLE:

GEO 210
INTRODUCTION TO CARTOGRAPHY

INSTRUCTION TO CANDIDATES

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## INSTRUCTIONS TO CANDIDATES

i. Answer Question ONE (COMPULSORY) and any other TWO questions
ii. Maps, sketches and diagrams should be used whenever they serve to illustrate the answer
iii. Do not write on the question paper

## GEO 210: INTRODUCTION TO CARTOGRAPHY

STREAM: BED (Arts)
DURATION: 3 Hours

## Question One

a) In 1611, A French astronomer, Jean Richer defined the shape of the Earth as oblate ellipsoid. Critique this concept cartographically.
(6 Marks)
b) Calculate the vertical exaggeration from a vertical scale of 1:5 and 1:50,000 horizontal scales.
(2 Marks)
c) Describe any FOUR of the following types of maps:
i. Cadastral
ii. Political
iii. Thematic
iv. Qualitative city
v. Communication maps
d) Explain three ways in which cartography study show direction on a topographical map.
(6 Marks)

## Question Two

a) By use of some sketches, illustrate how square or grid methods are used to enlarge or reduce the area covered by the map.
(10 Marks)
b) Compare the use of similar triangle method and a cartographic method to reduce or enlarge a map after which draw a conclusion.
(10 Marks)

## Question Three

a) Explain five symbols usually located in the marginal section of information on the topographical map.
b) Use a simple sketch to illustrate how a linear scale is used to locate points on a topographical map.

## Question Four

a) Outline five steps taken to construct a cross-section of the map extract as a way of capturing geographical volumes of the land surface.
(10 Marks)
b) Explain five challenges that cartographers face when constructing a cross-section.

## Question Five

a) Compare a two and three dimension grid references and provide your conclusion (10 Marks)
b) Basing on contour lines, illustrate a plateau and a basin.

