

EDF 210



**ALUPE UNIVERSITY  
COLLEGE**

*... Bastion of Knowledge...*

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**OFFICE OF THE DEPUTY PRINCIPAL  
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# **UNIVERSITY EXAMINATIONS**

## **2020/2021 ACADEMIC YEAR**

**SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION**

### **FOR THE DEGREE OF BACHELOR OF EDUCATION**

**COURSE CODE: EDF 210**

**COURSE TITLE: HISTORY OF EDUCATION**

**DATE: 9<sup>TH</sup> MARCH 2021**

**TIME: 9:00AM – 12:00PM**

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### **INSTRUCTION TO CANDIDATES**

- SEE INSIDE

**THIS PAPER CONSISTS OF THREE PRINTED PAGES**

**PLEASE TURN OVER**

**REGULAR – MAIN EXAM**

**EDF 210: HISTORY OF EDUCATION**

**STREAM: BED**

**DURATION: 3 Hours**

**INSTRUCTIONS TO CANDIDATES**

*i) Answer Question ONE and any other TWO questions.*

*ii) Do not write on the question paper.*

**Question One**

- a) Explain THREE major reasons that necessitate the study of history of education. (6 Marks)
- b) Enumerate SIX features of the Ancient Spartan Education. (12 Marks)
- c) Discuss THREE post-independence Commissions of education whose recommendations led to shifts in the country's systems of education, indicating the systems that were changed for each case. (12 Marks)

**Question Two**

- a) Explain FIVE contributions of Africans towards the development of education before 1945. (10 Marks)
- b) Discuss FIVE challenges encountered by Christian missionaries in their bid to develop education in Africa before 1920. (10 Marks)

**Question Three**

- a) Discuss FIVE merits that make the newly adopted Competency-based Curriculum (CBC) attractive to Kenya. (10 Marks)
- b) 'Unless CBC is managed well, it may face the same challenges that the 8-4-4 system of education encountered.' Justify FIVE reasons why this may be so. (10 Marks)

**Question Four**

Examine FIVE methods of instruction employed in African Traditional Education system which still find a place in the contemporary education practice. (20 Marks)

**Question Five**

With the use of relevant examples, explain the significance of the following to the development of theory and practice of education:

- a) The Renaissance (10 Marks)
- b) The Age of Science and Nationalism (10 Marks)

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