

ALUPE UNIVERSI GOLLEGE ... Bastion of Knowledge....

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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS 2020/2021 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: CIM 210

COURSE TITLE: GENERAL METHODS OF TEACHING

DATE: 11TH MARCH 2021

TIME: 9:00 AM – 12:00 PM

INSTRUCTION TO CANDIDATES

• SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

CIM 210

REGULAR - MAIN EXAM

CIM 210: GENERAL METHODS OF TEACHING

STREAM: BED (SCIENCE)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other TWO questions.

Do not write on the question paper.

Question One

a) List four professional tools that a teacher uses in a classroom. (4 Marks) b) Outline SIX skills that an effective teacher should have. (6 Marks) c) Identify FOUR characteristics of good instructional objectives. (4 Marks) d) Explain FIVE importance of instructional objectives. (5 Marks) e) Explain SIX strategies that are used to motivate students to learn. (6 Marks) f) Explain FIVE roles of a teacher in management of classroom discipline. (5 Marks) **Question Two** (a) Explain FIVE instructional strategies that are used during formative evaluation. (10 Marks) (b) Justify the importance of assessment to a student. (5 Marks) (c) What are the components of a simple model of a system approach in teaching? (5 marks)

Question Three

(a) Discuss the purpose of the schemes of work to a teacher. (5 Marks) (b) Elaborate on the importance of the lesson plan to a teacher. (5 Marks)

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c). Explain FIVE Effective Strategies for the Inclusive Classroom. (10 Marks) **Question Four** a) State and explain the roles of a teacher in classroom instruction. (5 Marks) b) Describe five principles of good teaching and learning. (5 Marks) c) Explain five Motivation ways for the Classroom. (10 Marks) **Question Five** a) Discuss any four learning disabilities among learners. (8 Marks) b) Explain FIVE effects of COVID-19 on teaching and learning in Kenyan educational institutions. (5 Marks) c) Explain Parts of the communication process in the classroom. (6 Marks)