

P. O.Box 845-50400 Busia(K) principal@auc.ac.ke Tel: +254 741 217 185 +254 736 044 469

off Busta-Malaba road

## OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

# UNIVERSITY EXAMINATIONS 2020/2021 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER REGULAR EXAMINATION
FOR THE DEGREE OF BACHELAOR OF
EDUCATION (ARTS)

**COURSE CODE:** 

**LIT 411** 

**COURSE TITLE:** 

THE AFRICAN NOVEL

DATE:

12<sup>TH</sup> MARCH, 2021

TIME: 9.00AM - 12.00PM

### INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES
OVER

PLEASE TURN

#### **LIT 411**

#### LIT 411 THE AFRICAN NOVEL

STREAM: BED (Arts)

**DURATION: 3Hours** 

#### **INSTRUCTIONS TO CANDIDATES**

- i. Answer Question ONE and any other TWO Questions
- ii. Do not write on the question paper
- iii. Avoid using the same text in more than one question

#### **Ouestion One**

- a) "The African novel is a reflection of the African struggle for change in the society". Explore this view in reference to any African novelist, (15Marks)
- b) Chinua Achebe sees the novelist as a teacher. With reference to his novel or any other novel you have read in this course, discuss the validity of this assertion. (15Marks)

#### **Question** Two

With reference to Namweli Serpell's novel *The Old Drift* or any other novel you have read in this course, explore the presentation of cultural change. (20 Marks)

#### **Question** Three

Assess the significance of Ai Kwei Armah's text *The Beautiful Ones Are Not Yet Born* to the African states today. (20 Marks)

#### **Question Four**

The African novel is to be read meaningfully and effectively by blending form and content. Discuss. (20 Marks)

#### **Question Five**

Critically evaluate FIVE gender issues that have been raised by any two African novelists.
(20Marks)

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