ALUPE UNIVERSITY COLLEGE
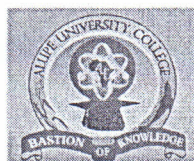
...Bastion of Knowledge...

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OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS

UNIVERSITY EXAMINATIONS

2020 /2021 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE BACHELOR OF MEDICAL LABORATORY

SCIENCES

COURSE CODE: IRD 103
 COURSE TITLE: DEVELOPMENT CONCEPTS AND APPLICATIONS
DATE: 28/07/2021   TIME: 8:00-11:00

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 4 PRINTED PAGES   PLEASE TURN OVER

INSTRUCTIONS:-

- Answer Question ONE and any other TWO questions.
- Question ONE carries 30 Marks

QUESTION ONE

a) Account for the persistent prevalence of poverty in developing countries. (7 Marks)

b) Explain measures that could be taken to alleviate poverty. (8 Marks)

c) Examine the extent to which Adam Smith's theory of development can be used as a prescription in terms of policy formulation in enhancing development in transitional societies. (15 Marks)

QUESTION TWO

a) To what extent do you consider decentralized planning approach a panacea of Kenyan development process? (10 Marks)

b) Analyze the rationale for Constituency Development Funds (CDF) in Kenya's decentralization process (10 Marks)

QUESTION THREE

a) Discuss the challenges facing regional cooperation as a development strategy for African countries (10mks)

b) Suggest measures to address such challenges in a) above (10mks)

QUESTION FOUR

a) Discuss the way forward as articulated in the Lagos Plan of Action. (10mks)

b) To what extent does the Lagos Plan of Action sustain the attainment of millennium Development Goals in Africa by 2020. (10mks)

QUESTION FIVE

Citing relevant examples, critically examine the extent to which development is a diverse process (20 Marks)