

P. O.Box 845-50400 Busia(K) principal@auc.ac.ke Tel: +254 741 217 185 +254 736 044 469 off Busta-Malaba road

OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAREXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION

COURSE CODE: CIM 223

COURSE TITLE: PHYSICS EDUCATION I

DATE: 26 – 7 - 2021

TIME: 1.00PM - 4.00PM

INSTRUCTIONS TO CANDIDATES

• SEE INSIDE

THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER

MAIN EXAMINATION

CIM 223: PHYSICS EDUCATION I

STREAM: BED (Science)

DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

a. Briefly explain the nature of science

(4 Marks)

b. Explain Sir Karl Popper's views on science

(8 Marks)

c. Explain THREE features of a modern physics laboratory

(6 marks)

- d. .
 - i. Describe the developmental stages according to Jean Piaget's theory (6 Marks)
 - ii. Explain the relevance of the theory in d (i) above, in physics instruction (6 Marks)

Question Two

a. Describe the problem solving stages in science

(8 Marks)

b. Explain any SIX African technologies relating to the knowledge of physics (12 Marks)

Question Three

a. Explain FIVE relevance of Physics knowledge to the general public

(10 Marks)

b. Describe FIVE process skills learners develop when learning physics

(10 Marks)

Question Four

a. Explain any FOUR hazards that may occur in a physicslaboratory

(8 Marks)

b. Explain any SIX instructional approaches in physics

(12 marks)

Question Five

- a. Explain the FOUR themes in science (8 Marks)
- b. State any FOUR justifications of teaching psychological theories to physics teacher trainees (4 Marks)

