



OFFICE OF THE DEPUTY PRINCIPAL

ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS

2020/2021 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR MAIN
EXAMINATION

**FOR THE DEGREE OF BACHELOR OF
EDUCATION**

COURSE CODE: PSY 211

COURSE TITLE: EDUCATIONAL GUIDANCE AND COUNSELING

DATE: MONDAY 19th JULY, 2021

TIME: 1PM-4:00PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF TWO PRINTED PAGES

PLEASE TURN OVER

PSY 211: Educational Guidance and Counseling.

STREAM: BED

Time: 3 Hours

INSTRUCTIONS TO CANDIDATES

- i). Answer Question ONE and any other TWO questions.*
- ii) Do not write on the question paper.*

Question One

- a) Distinguish between guidance and counseling (10Marks)
- b) Explain FIVE basic skills that you can use as an effective teacher counselor (10Marks)
- c) Using relevant examples, describe FIVE qualities of a contemporary counselor in a school set up (10Marks)

Question Two

- a) Citing suitable examples, describe FIVE strategies that can be used to enhance order in the classroom for effective teaching and learning processes (10Marks)
- b) With appropriate illustrations, describe FIVE necessary conditions that you will require to serve efficiently as a school counselor (10Marks)

Question Three

- a) As an educator, describe FIVE causes of stress in school among students (10Marks)
- b) Our society requires guidance and counseling to address many of its concerns. Based on this statement, discuss FIVE areas of guidance and counseling that a modern counselor needs to know. (10Marks)

Question Four

- a) From a counselor's perspective, explain FIVE goals of guidance and counseling in any learning environment (10Marks)
- b) School administrators in play a key role towards the smooth running of counseling programs. Examine FIVE roles of school administrators in school counseling programs. (10Marks)

Question Five

- a) Citing relevant examples, discuss FIVE common problems you expect to address as a school counselor. (10Marks)
- b) Explain FIVE techniques to be used by a counselor when employing psychoanalytic theory approach of counseling (10Marks)
