



**OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS**

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**UNIVERSITY EXAMINATIONS**

**2020/2021 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION**

**FOR THE DEGREE OF BACHELAOR OF  
EDUCATION (ARTS)**

**COURSE CODE: EDL 222**

**COURSE TITLE: LITERATURE EDUCATION I**

**DATE: 19<sup>TH</sup> JULY, 2021 TIME: 8.00AM - 11.00AM**

**INSTRUCTION TO CANDIDATES**

**SEE INSIDE**

**THIS PAPER CONSISTS OF TWO PRINTED PAGES PLEASE TURN OVER**

**STREAM: BED (Arts)****DURATION: 3Hours****INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** Questions
- ii. Do not write on the question paper
- iii. Avoid using the same text to answer more than one question

**SECTION A****Question One**

- a) Define the following terms:
  - i. Literature
  - ii. Schemes of work
  - iii. Integration
  - iv. Lesson Plan (8Marks)
- b) Explain any FOUR forms of literature being taught in the Kenyan secondary schools (8Marks)
- c) Outline FOUR functions of one of the forms mentioned in question *one b* above (4Marks)
- d) Discuss FIVE benefits of teaching Literature in secondary schools today (10 Marks)

**Question Two**

- a) Explore the merits and demerits of integrating Literature and English in the Kenyan secondary school curriculum (10 Marks)
- b) Explain any FIVE components of a scheme of work (10Marks)

**Question Three**

- a) Discuss any FIVE steps a teacher of Literature would undertake when teaching novel to a form three class (10 Marks)
- b) Outline with illustrations any Five Qualities of a good literature lesson plan. (10Marks)

**Question Four**

- a) Prepare an integrated scheme of work for one week on the topic 'Oral narratives. (10 Marks)
- b) Outline any FIVE steps one would use to teach a short story to a form three class. (10Marks)

**Question Five**

- a) Explore any FIVE factors that influence the development of the Literature Curriculum (20Marks)

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