



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

---

# UNIVERSITY EXAMINATIONS

## 2020/2021 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

### BACHELOR OF EDUCATION

COURSE CODE: EDE 214

COURSE TITLE: LANGUAGE EDUCATION I

DATE: 22<sup>ND</sup> JULY, 2021

TIME: 1:00 – 4:00 PM

---

### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES  
OVER

PLEASE TURN

**STREAM: BED (Arts)****DURATION: 3 Hours****INSTRUCTIONS TO CANDIDATES**

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

**Question One**

Teacher preparation and planning for instruction in English Language Teaching is paramount.

- a) Identify any FOUR professional documents that a language teacher should prepare and use. (4 Marks)
- b) Explain any SIX benefits of planning for instruction. (6 Marks)
- c) Using a topic of your choice in English at Form Two level, prepare a typical lesson plan, showing all the content areas. (12 Marks)
- c) Explain FOUR reasons why integration in language teaching is important. (8 Marks)

**Question Two**

*Teacher cognition* and *reflective teaching* are very important concepts in English language teaching.

- a) Define the terms teacher cognition and reflective teaching. (4 Marks)
- b) Discuss any FOUR factors that influence teacher cognition. (8 Marks)
- c) Explain any FOUR advantages of reflective teaching. (8 Marks)

**Question Three**

Language acquisition and learning is informed by relevant theories.

- a) Discuss THREE tenets each for behaviourist and innateness theories. (12 Marks)

- b) Explain TWO implications of each of the theories in Question 3 (a) above to classroom instruction. (8 Marks)

**Question Four**

Language education is a branch of Applied Linguistics.

- a) Explain any TWO differences between linguistics and language education. (4 Marks)
- b) Describe FIVE areas of linguistic knowledge teachers of English require for the purpose of teaching. (10 Marks)
- c) Explain any THREE qualities of a good teacher of English. (6 Marks)

**Question Five**

Language Across the Curriculum (LAC) is considered to be a useful approach to teaching and learning in school.

- a) The meaning of LAC has TWO dimensions. Explain them. (6 Marks)
- b) Discuss any THREE challenges that are likely to be experienced in implementing LAC. (6 Marks)
- c) Explain any FOUR functions of language outside the school. (8 Marks)

\*\*\*\*\*