

EDE 414



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UNIVERSITY EXAMINATIONS

2018/2019 ACADEMIC YEAR

FOURTH YEAR FIRST SEMESTER PART-TIME EXAMINATION

FOR THE DEGREE OF BACHELOR OF EDUCATION (ECPE)

COURSE CODE: EDE 414
COURSE TITLE: LINGUISTICS AND LANGUAGE
TEACHING

DATE: 17TH APRIL, 2019

TIME: 9.00 AM – 12.00 PM

INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF 3 PRINTED PAGES

PLEASE TURN OVER

EDE 414: LINGUISTICS AND LANGUAGE TEACHING**STREAM: BED (Arts)****DURATION: 3 Hours**

INSTRUCTIONS TO CANDIDATES

- i. Answer Question **ONE** and any other **TWO** questions.
- ii. Do not write on the question paper.

Question One

There are several theories that have been put forward to explain the process through which children learn language to understand and speak a language. Based on this information:

- a) Describe each of the following theories considering the proponent, central ideas and two limitations
 - i. Behaviorist Theory
 - ii. Innateness Theory
 - iii. Cognitive (Developmental) Theory
 - iv. Interaction Theory (24 Marks)
- b) Explain **three (3)** ways through which the teacher can apply the behaviorist theory in a language classroom setting. (6 Marks)

Question Two

The knowledge of language acquisition and learning is vital for any teacher of English. In respect to this:

- a) Distinguish between the processes of language 'acquisition' and 'learning' (4 Marks)
- b) Using appropriate examples from the Kenyan context, explain the following with reference to language acquisition and learning:
 - i. First Language (3 Marks)
 - ii. Second Language (3 Marks)
- c) Explain **five (5)** points on how the theoretical knowledge of language acquisition and learning processes aid the teacher of English in structuring the language instruction process? (10 Marks)



Question Three

Krashen explains the second language learning process using five hypotheses:

- a) Based on the affective filter hypothesis, explain how affective factors influence second language learning. (14 Marks)
- b) In the Monitor hypothesis, Krashen views second language as a monitoring process. Distinguish the **three (3)** monitor users second language learners are exposed to. (6 Marks)

Question Four

Knowledge of linguistics is important in helping a teacher of English effectively structure the instructional process. In respect to this:

- a) Define the term linguistics (2Marks)
- b) Using examples, distinguish the following branches of linguistics:
 - i. Psycholinguistics
 - ii. Sociolinguistics
 - iii. Descriptive linguistics
 - iv. Theoretical linguistics (8 Marks)
- c) State **five (5)** ways in which the knowledge of linguistics helps a teacher of English teach English better (10 Marks)

Question Five

Language is ordered and structured at different levels. Using appropriate illustrations, describe each of the following levels of language:

- a) Phonology (4 Marks)
- b) Morphology (4 Marks)
- c) Syntax (4 Marks)
- d) Semantics (4 Marks)
- e) Pragmatics (4 Marks)
