



**OFFICE OF THE DEPUTY PRINCIPAL
ACADEMICS, RESEARCH AND STUDENTS' AFFAIRS**

**UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR**

THIRD YEAR FIRST SEMIESTER REGULAR EXAMINATION

**FOR THE DEGREE OF BACHELAOR OF
EDUCATION (ARTS)**



COURSE CODE: EDL 313

COURSE TITLE: LITERATURE EDUCATION II

DATE: 13TH DECEMBER, 2019

TIME: 2.00AM - 5.00PM

INSTRUCTION TO CANDIDATES

.SEE INSIDE

THIS PAPER CONSISTS OF 2 PRINTED PAGES

PLEASE TURN OVER

INSTRUCTIONS TO CANDIDATES

- i. Answer Question ONE and any other TWO Questions*
- ii. Do not write on the question paper*
- iii. Avoid using the same text to answer more than one question*

Question One

- a. Discuss any FIVE benefits of using group work method of teaching literature (10 Marks)
- b. Prepare ONE week scheme of work on the topic ‘Characterization’ (12Marks)
- c. From the scheme of work, prepare a lesson plan to teach one of the lessons (8Marks)

Question Two

- a) Describe the resource based method of learning in teaching Drama (10 Marks)
- b) Explain how a teacher would integrate drama and language (10Marks)
- c) List any Five resources a teacher would use to effectively teach Oral Literature (5Marks)

Question Three

- a) Explain any FIVE challenges faced when teaching a novel (5 Marks)
- b) Explore any FIVE advantages of integrating Literature and English (10Marks)
- c) Outline the advantages of resource persons in the learning of Literature (5Marks)

Question Four

- a) Discuss any FIVE benefits of using field trips in the teaching of literature (5Marks)
- b) Explore how you would effectively teach themes in a short story to a form three class (10 Marks)
- c) Describe the preparations one should make before going for a field trip (5Marks)

Question Five

- a) Explain any FIVE reasons that compel a teacher to administer a test (10Marks)
- b) Explore the benefits of integrating ICT in the teaching of Literature (10Marks)
