

EDE 214



OFFICE OF THE DEPUTY PRINCIPAL  
ACADEMICS, RESEARCH AND STUDENT AFFAIRS

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## UNIVERSITY EXAMINATIONS

### 2019/2020 ACADEMIC YEAR

THIRD YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE DEGREE OF BACHELOR OF  
EDUCATION (ARTS)

COURSE CODE: EDE 214

COURSE TITLE: ENGLISH LANGUAGE EDUCATION I

DATE: 29<sup>TH</sup> OCTOBER, 2020

TIME: 2:00-5:00 PM

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#### INSTRUCTION TO CANDIDATES

- SEE INSIDE

THIS PAPER CONSISTS OF TWO PRINTED PAGES

PLEASE TURN OVER



EDE 214

REGULAR-MAIN

EDE 214: ENGLISH LANGUAGE EDUCATION 1

STREAM: BED (Arts)

DURATION: 3 Hours

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**INSTRUCTIONS TO CANDIDATES**

- i. Answer *Question ONE* and any other *TWO* questions.
- ii. Do not write on the question paper.

**Question One**

Teacher preparation and planning for instruction in English Language Teaching is paramount.

- a) Identify any FOUR professional documents that a language teacher should prepare and use. (4 Marks)
- b) Explain any SIX benefits of planning for instruction. (6 Marks)
- c) Using a topic of your choice in English at Form Two level, prepare a typical lesson plan, showing all the content areas. (12 Marks)
- d) Explain FOUR reasons why integration in language teaching is important. (8 Marks)

**Question Two**

*Teacher cognition* and *reflective teaching* are very important concepts in English language teaching.

- a) Define the terms teacher cognition and reflective teaching. (4 Marks)
- b) Discuss any FOUR factors that influence teacher cognition. (8 Marks)
- c) Explain any FOUR advantages of reflective teaching. (8 Marks)

**Question Three**

Language acquisition and learning is informed by relevant theories.

- a) Discuss THREE tenets each for behaviourist and innateness theories. (12 Marks)
- b) Explain TWO implications of each of the theories in Question 3 (a) above to classroom instruction. (8 Marks)

**Question Four**

Language education is a branch of Applied Linguistics.

- a) Explain any TWO differences between linguistics and language education. (4 Marks)
- b) Describe FIVE areas of linguistic knowledge teachers of English require for the purpose of teaching. (10 Marks)
- c) Explain any THREE qualities of a good teacher of English. (6 Marks)

**Question Five**

Language is used across the curriculum. It is useful both in and outside school.

- a) Choose any THREE subjects in the Secondary School Curriculum and show how they depend on language. (12 Marks)
- b) Explain any FOUR functions of language outside the school. (8 Marks)

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