

OFFICE OF THE DEPUTY PRINCIPAL ACADEMICS, RESEARCH AND STUDENT AFFAIRS

UNIVERSITY EXAMINATIONS 2019/2020 ACADEMIC YEAR

SECOND YEAR SECOND SEMESTER REGULAR EXAMINATION

FOR THE POSTGRADUATE DIPLOMA IN EDUCATION

COURSE CODE: CIM 721J

COURSE TITLE: CHEMISTRY EDUCATION

DATE: 29TH OCTOBER, 2020

TIME: 9:00 AM- 12:00 PM

INSTRUCTION TO CANDIDATES

SEE INSIDE

THIS PAPER CONSISTS OF THREE PRINTED PAGES

PLEASE TURN OVER

CIM 721J

REGULAR: MAIN EXAM

CIM 721J: CHEMISTRY EDUCATION

STREAM: PGDE	DURATION: 3 Hours	
INSTRUCTIONS TO CANDIDATES		
i. Answer question ONE and any other TWO questions		
ii. Do not write on the question paper		
Question One (20 Marks)		
a) Explain five importance of instructional objectives in the teaching of	of chemistry. (5 Marks)	
b) Explain five reasons why it is necessary to have assessment in chemistry education.		
 c) Distinguish between formative evaluation and summative evaluation d) Describe four functions of a preparation room in a chemistry laboration 	(6 Marks)	
Question Two (20 Marks)		
a) Discuss five factors to consider when choosing a teaching strategy relevant examples.b) A teacher should use a teaching method that is effective. De characteristics of heuristics methods of teaching.	(10 Marks)	
Question Three (20 Marks)		
a) Explain five benefits of inquiry based learning in chemistry.b) Describe the elements of the 5E instructional model	(10 Marks) (10 Marks)	
Question Four (20 Marks)		
a) Describe the steps you would follow in planning and implementing on the sub-topic 'laboratory preparation of chlorine'	ng a teacher demonstration (12 Marks)	

(8 Marks)

b) Discuss FOUR advantages of writing and using a scheme of work.

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Question Five (20 Marks)

a)	Explain the need for improvised apparatus.	(10 Marks)
b)	Discuss Five advantages of using low cost materials during improvisations.	(10 Marks)
